

State of Wisconsin Department of Public Instruction

Elizabeth Burmaster, State Superintendent

****NEWS RELEASE****

FOR IMMEDIATE RELEASE

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Burmaster awards \$710,000 in continuous improvement grants to Madison Metropolitan School District

MADISON—State Superintendent Elizabeth Burmaster announced \$710,000 in grants over the next two years to support continuous improvement activities that will increase student learning in the Madison Metropolitan School District.

"Madison's educational leaders have a keen understanding of what needs to be done to address the needs of all students," Burmaster said.

"They know it takes all of us working together to overcome barriers to student success. These grants will help them in their work to raise achievement for all students and close the achievement gap."

Continuous Improvement Grants

2007-09 Grants

Madison Metropolitan School District\$710,000District School Improvement Grant\$510,000Student Intervention and Management System\$200,000

District school improvement grants will help Madison supplement its elementary-level continuous improvement activities, which will include professional development related to principal leadership and differentiation of curriculum, instruction, and assessment in the areas of literacy and mathematics. The Student Intervention and Management System Grant will support Madison's development of an easy-to-use system to keep student records electronically, which it will share statewide. The system will bring together assessment profiles, report card data, and intervention results to help educators work with parents to improve student success.

The grants to Madison are among \$6.9 million that are going to 27 school districts, three non-district charter schools, and three statewide school improvement activities this year. Funds for the 2007-08 school year are for the first year of a two-year grant allocation for services to Title I-funded schools. Funding comes from the federal Title I program, part of the reauthorized Elementary and

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Secondary Education Act of 2001, also known as the No Child Left Behind (NCLB) Act. In previous years, districts and schools have used grant awards to increase student tutoring, expand summer school programming, provide professional development, purchase supplemental materials, develop early intervention programs, or provide outreach in languages other than English for parents and families of English-language learners.

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NOTE: This news release is available electronically at http://dpi.wi.gov/eis/pdf/dpi2007_121.pdf.